



# **Differentiating Your Instruction for Every Learner: Reading Course**

Instructor: Beth Moore Ed.D

Appropriate for grades K-6 educators

**Dates/Location:**  
**July 10-13, 2017**  
**Barre Town Elem. School,**  
**Barre, VT**  
**Sept. 11, 2017**  
**VT Historical Society,**  
**Barre, VT**

**Time: 8:00-4:00pm**

**Cost:**  
**\$935 for members;**  
**\$1060 for nonmembers**

**\* An additional \$500**  
**for optional 3 graduate**  
**credits from St Michael's**  
**College**

**Registration:**  
**[www.lapdavn.org](http://www.lapdavn.org)**

**Call (802) 479-0900**  
**for more information**

## **Course Description:**

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This course will be devoted to studying, planning for, and practicing various methods of reading instruction. Balanced literacy methods covered in this course will include interactive read aloud, reading workshop, shared reading, and phonics/word study. These will be learned through a combination of related readings, demonstrations by the instructor, lesson planning, role-play, studying video clips, and analyzing samples of student work

### **Objectives:**

Participants will explore specific methods of assessment including a progression of literacy learning that is aligned with the Common Core State Standards. We will demonstrate using authentic, engaging, beautiful literature to support students' reading and differentiating literacy instruction for all students. This work will take into account special needs, as well as the needs of English Language Learners. Teachers who complete this course will:

- Understand connections across reading workshop and writing workshop to plan independent reading and writing in your own classroom
- Practice authentic assessments, including running records and performance assessments for reading comprehension
- Plan and practice methods for teaching shared reading and close reading across the grades to support many areas of literacy learning
- Learn how to plan and teach interactive read-alouds, with whole class conversations
- Learn how to get student reading notebooks up and running, to use during read-aloud and reading workshop
- Practice leveling books for text complexity using text characteristics and reading behaviors
- Learn word study and phonics methods that allow for differentiated instruction to meet each learner's needs
- Become familiar with CCSS-aligned assessment tools for reading, writing, and phonics that allow for targeted, assessment-based instruction

Visit our website for the latest course details and to Register: [www.lapdavn.org](http://www.lapdavn.org)  
Questions: [info@lapdavn.org](mailto:info@lapdavn.org) 802-479-0900